

For parents, teachers, and coaches working with children with DCD

# TIPS FOR TEACHING:

**WHY IS IT CHALLENGING FOR CHILDREN WITH DCD TO LEARN HOW TO \_\_\_\_\_?**

This activity requires: \_\_\_\_\_  
\_\_\_\_\_

This is challenging for children with DCD because: \_\_\_\_\_  
\_\_\_\_\_

**WHAT CAN I DO TO TEACH THEM HOW TO \_\_\_\_\_?**

Two key strategies to use when teaching \_\_\_\_\_ include:

- *Breaking down the task.* It is easier to learn how to \_\_\_\_\_ when each of the different steps is practiced separately.
- *Providing instructions, feedback and opportunities for reflections.* Children with DCD need clear, easy to understand instructions. They also benefit from thinking through all of the movements required for \_\_\_\_\_.

**BREAKING DOWN THE TASK OF \_\_\_\_\_**

Here is a list of the different components children with DCD need to master before being able to \_\_\_\_\_:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**INSTRUCTIONS, FEEDBACK AND OPPORTUNITIES FOR REFLECTION**

- Explain to the child the ONE step you want him to focus on while practicing
- Ask the child how others are doing the activity (e.g., What are their \_\_\_\_\_ doing?)
- Provide verbal, visual, and/or auditory cues (e.g., \_\_\_\_\_)

**OTHER IDEAS TO CONSIDER**

\_\_\_\_\_  
\_\_\_\_\_