

# QUESTIONS TO GUIDE IDENTIFICATION OF CHILDREN WHO MAY HAVE DCD

## Evaluation Phases

## Assessment Steps

History Taking

✓ Does the child have a **medical diagnosis or health condition or intellectual impairment or visual impairment** which could **explain** the motor difficulties/motor delay?

Yes

✓ Encourage follow-up with family physician or other professional, as appropriate

No

Interview / Subjective Evaluation

✓ Has the child had appropriate **opportunity for learning** new motor activities, but is still struggling?  
 ✓ Do parents feel that their child **takes longer** to learn a new activity than they think he/she should?  
 ✓ Do teachers or others report that the child is **clumsy** and/or **disorganized**?  
 ✓ Does the child avoid, or show **reduced interest in physical activities**?  
 ✓ Does the child show greater **dependency** while doing motor-based activities?

Yes

Observation / Physical Examination

✓ Does the child present with normal or low **tone**?  
 ✓ Is the child **clumsy** and/or **poorly coordinated**?  
 ✓ Does the child require **extra effort and attention** when learning or performing motor-based tasks?

Yes

Further investigation of the motor skill difficulties is appropriate as it may be DCD. Provide information to families and refer them to their physician (See [Recognizing DCD](#) & [Facilitating Diagnosis](#))